

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
TRINITY CHRISTIAN COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM- 2023-2024 Academic Year
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan.

Assessment Measure #1: Poster Presentations	
Dimension(s) assessed:	Knowledge and Skills
When/where students are assessed:	End of semester, online
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Advocacy Presentation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Online through discussion forums and

	online presentations
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #3: Field Performance Assessment	
Dimension(s) assessed:	Knowledge, Skills, Values, and Cognitive Processes
When/where students are assessed:	In-person through observation and supervision.
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #4: Positionality Paper	
Dimension(s) assessed:	Knowledge, Values, Cognitive Process, Skills
When/where students are assessed:	Assignment submission in social work course
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #5: Article Critique Paper	
Dimension(s) assessed:	Skills, Cognitive, and Affective Processes
When/where students are assessed:	Paper submission in social work course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #6: Policy Presentation	
Dimension(s) assessed:	Knowledge, Skills, Cognitive Processes
When/where students are assessed:	Submission in social work course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #7: Community Engagement Reflection Interview	

Dimension(s) assessed:	Skills, Cognitive & Affective Processes
When/where students are assessed:	Presentation in social work course.
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #8: Oral History Paper	
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Paper Submission in social work course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #9: Group Proposal	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, and Affective Processes

When/where students are assessed:	Paper Submission in social work course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #10: Team Dynamics Paper	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Paper Submission in social work course
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of All Program Options n = 26	Program Option #1 (identify location/delivery method) n = 18	Program Option #2 (identify location/delivery method) n = 90
Competency 1: Demonstrate Ethical and Professional Behavior	85%	97.2%	100%	90%
Competency 2: Engage Diversity and Difference in Practice	85%	97.5%	96.67%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	93.75%	100%	83.34%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	96.88%	95.46%	100%
Competency 5: Engage in Policy Practice	85%	100%	100%	100%
Competency 6: Engage with Individuals,	85%	87.5%	90%	83.34%

Families, Groups, Organizations, and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	91.25%	96.67%	83.34%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	92.1%	90%	92.86%