



Thrive Student Mentor

Job Description

2025-26

Position Overview: Thrive is the new student orientation program at Trinity for both first-year (FDN 101) and transfer students (FDN 111). Thrive Student Mentors serve a crucial role in the Thrive program, serving as peer mentors for new students and welcoming them to Trinity! Student Mentors are paired with Faculty Mentors to co-facilitate the Thrive course and mentor new first-year and transfer students throughout their first semester at Trinity. Student Mentors must be current students in good academic and disciplinary standing. Students who are solely student/novice teaching in the fall are eligible, but preference may be given to students who are participating in classes on-campus. Similarly, the fall athletics schedule can also be challenging to combine with this role; fall athletes are welcome to apply, but should be prepared to discuss these challenges in their interview.

In the application, you can share a preference to work with either first-year or transfer students; however, positions will be offered based on the needs of the program. Preference for Transfer Student Mentors may be given to applicants who were themselves transfers to Trinity.

First-Year Thrive (FDN 101) lasts for 11 weeks; Transfer Thrive (FDN 111) lasts for 8 weeks. The time commitment for FDN 111 Student Mentors is shorter, due to the shorter length of the program. If the shorter FDN 111 schedule aligns better with your fall commitments (ex: athletics or student teaching requirements), please indicate this in your application.

Student Mentors must be team players, take initiative, be teachable, and be held accountable to their Faculty Mentor and the vision for the program. Student Mentors are expected to attend and participate in all trainings, activities, and meetings; work closely with a Faculty Mentor to co-facilitate the course; promote interaction between new students and campus resources; serve as a peer mentor for the duration of the fall semester by maintaining individual and group contact; and model academic and co-curricular involvement at Trinity. Students must be available at the time the Thrive course is offered (Wednesdays at 10:00am for FDN 101; *TBA for FDN 111*), equaling 3-4 hours per week. Some lesson planning, discussion leading, and grading will be required.

Compensation:

- Compensation for First-Year Thrive Mentors (FDN 101) is \$550 paid via regular payments over the fall semester. *If a returning Thrive Mentor, the stipend will be increased to \$600.*
- Compensation for Transfer Thrive Mentors (FDN 111) is \$500 paid via regular payments over the fall semester. *If a returning Thrive Mentor, the stipend will be increased to \$550.*

Reports to: Thrive Student Mentors work with the Assistant Dean for Student Engagement and with an assigned Faculty Mentor.

Important Dates and Expectations:

- Spring Mentor Training Day: *(three hours; date and time TBD)*
- Fall Mentor Training: Move-In for residential students on **Tuesday, August 12, 2025**. Training from **August 13 – 19, 2025**, all-day and some evenings *(subject to change)*
- Thrive Pre-Semester Programming: **August 20– 24, 2025**, early morning until late evening (including weekend), plus help at additional events in August/September
- Attendance at all Thrive classes (Wednesdays at 10:00am for FDN 101; *TBA for FDN 111*)
- Weekly meetings with assigned Faculty Mentor for session planning
- Monthly meetings with Assistant Dean of Student Engagement